

# EUROPASS DIPLOMA SUPPLEMENT

## TITLE OF THE DIPLOMA (ES)

*Técnico Superior en Mediación Comunicativa*

## TRANSLATED TITLE OF THE DIPLOMA (EN)<sup>(1)</sup>

*Higher Technician in Communicative Mediation*

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(1) This translation has no legal status.

## DIPLOMA DESCRIPTION

**The holder of this diploma will have acquired the General Competence with regard to:**

Developing interventions of communicative mediation for the deaf, deaf-blind people and hearing-impaired people, who are users of the Spanish sign language, or for people with communication, language and speech difficulties; as well as developing programmes to increase social awareness and promotion of the deaf and deaf-blind people, who are users of the Spanish sign language, respecting users' idiosyncrasy.

**Within this framework, the PROFESSIONAL MODULES and their respective LEARNING OUTCOMES acquired by the holder are listed below:**

### **“Methodology in social integration of people with communication, language and speech difficulties”.**

The holder:

- Determines the characteristics of mediation in communication, analysing social integration and exclusion processes.
- Interprets the social intervention framework, relating the legal and administrative structure to intervention services and programmes.
- Determines methods, techniques and tools to obtain information by interpreting their characteristics and scope.
- Determines the elements that constitute a social intervention project, relating its elements to different planning models.
- Includes gender perspective in the development of social intervention projects, connecting the strategies and criteria used to the current theoretical and legal framework.
- Carries out activities to control and monitor the intervention, selecting techniques and tools to feed back his/her own activity and the activity of the interdisciplinary team.

### **“Social awareness and involvement”.**

The holder:

- Determines the features of the group –the deaf and deaf-blind people- by analysing its psychosocial and cultural characteristics.
- Designs programmes to increase social awareness and to promote involvement of the deaf, deaf-blind people and other groups with communication difficulties, analysing different means of social communication.
- Organises actions to promote social awareness, establishing means to foster and keep involvement of the deaf, deaf-blind people and other groups with communication difficulties.
- Applies strategies to promote social awareness, relating them to communication and diffusion resources.
- Applies strategies to foster social involvement of the deaf, deaf-blind people and other groups with communication difficulties, linking them to developing processes of associative networks.
- Carries out activities to control and to monitor programmes for social awareness and involvement of the deaf and other groups with communication difficulties, identifying areas for improvement.

### **“Socio-educational intervention with deaf-blind people”.**

The holder:

- Determines the characteristics of communication intervention with blind and deaf people, relating the methodological principles to cognitive processes and levels of intervention.
- Organises intervention with deaf-blind people, relating their characteristics to the areas for intervention established in the individualised care plan.
- Implements communicative mediation programmes, adapting them to the areas of intervention in centres with deaf-blind people.
- Implements communicative mediation programmes, adapting them to the characteristics of deaf-blind people's social and family environment.
- Monitors communication intervention, completing the established registration documents.

### **“Context of communicative mediation with deaf-blind people”.**

The holder:

- Determines the characteristics of the mediator's role in communication, identifying his/her professional functions and competences and his/her scope of activity.

- Determines the characteristics of the group of deaf-blind people, relating them to different sensory situations and the population group.
- Implements communicative situations, selecting the system or resource to support communication.
- Moves around with deaf-blind people, applying sighted guide techniques and communication guidelines that guarantee user's safety.
- Uses aids and devices adapted to those visually impaired, as well as specific information and communication technologies, linking their features to the user's characteristics.

### **“Sign language”.**

The holder:

- Recognises everyday information contained in clear and simple speeches in sign language, identifying the complete content of the message.
- Delivers simple messages in Spanish sign language, identifying vocabulary and expressions related to everyday situations.
- Translates simple, clear and well-structured messages in Spanish sign language, relating the purpose of the message to acquired linguistic structures.
- Applies Spanish sign language to express simple opinions or requests, setting them in known contexts.
- Discusses in Spanish sign language spontaneously, communicating fluently about everyday topics and using time expressions to narrate actions in the past and in the future.

### **“Scope of application of sign language”.**

The holder:

- Identifies the information contained in sign language speeches, relating it to social, professional and academic life.
- Understands messages in Spanish sign language, identifying specific vocabulary on leisure, work and travel situations, among others.
- Expresses clear and well-structured messages in Spanish sign language, analysing the content of the situation and adapting the messages to the linguistic register of the interlocutor.
- Uses Spanish sign language to argue and describe experiences and everyday events, selecting grammar resources.
- Uses Spanish sign language to express and understand speeches in a wide range of general topics, selecting vocabulary and using complex expressions.

### **“Intervention with people with communication difficulties”.**

The holder:

- Determines the characteristics of intervention, defining the communicative principles that support it.
- Determines the characteristics of the context of intervention, analysing the resources that are available in relation to the groups and the legal framework that affects them.
- Develops communicative mediation programmes for people with communication and social interaction difficulties, selecting the communicative system and intervention strategies.
- Develops communicative mediation programmes for people with language and speech disorders, selecting the communication system and intervention strategies.
- Carries out activities to control and monitor the intervention, feeding back his/her own activity and the activity of the interdisciplinary team.

### **“Communication intervention techniques”.**

The holder:

- Gets involved in situations of communicative mediation with respect for users' rights, determining the characteristics of professional guidelines, principles and foundations of communicative mediation.
- Organises the mediation process with people who communicates in sign language, analysing the context of communication and the communication resources and strategies in everyday situations.
- Delivers messages in sign language based on any communication channel or code, depending on the context of intervention, analysing and establishing communicative mediation techniques.
- Delivers oral messages or, where appropriate, written messages based on messages in sign language, analysing and establishing expressive techniques based on communicative mediation and the context of intervention.
- Assesses communicative mediation, relating assessment techniques and registers to the contexts of intervention.

### **“Augmentative and alternative communication systems”.**

The holder:

- Detects user's communicative needs, relating them to augmentative and alternative communication systems.
- Organises intervention to improve communication, interpreting the characteristics of the user and the context.
- Applies intervention programmes in the area of communication, by using augmentative and alternative systems with help.
- Applies intervention programmes in the area of communication, by using sign language and augmentative and alternative systems without help.
- Checks effectiveness of intervention, detecting aspects that are open for improvement in the area of communication.

### **“Social skills”.**

The holder:

- Implements strategies and techniques to boost communication and social relation with the environment, relating them to the principles of emotional and social intelligence.
- Invigorates teamwork, applying appropriate techniques and justifying his/her selection according to the characteristics, situation and objectives of the group.
- Leads meetings, analysing different ways and styles of intervention and organization according to the characteristics of the target group and the context.
- Implements conflict management and problem solving strategies, selecting them according to the characteristics of the context and analysing different models.
- Assesses group processes and his/her own social competence to develop his/her professional role, identifying aspects that are open for improvement.

#### **“First aid”.**

The holder:

- Carries out the initial assessment of assistance in emergency situations by describing risks, available resources and type of requested aid.
- Applies techniques of basic life support, describing and relating them to the objective to be achieved.
- Applies victims’ immobilization and mobilization methods by selecting material resources and techniques.
- Applies psychological support and self-control techniques to the injured person and those with him/her, describing and applying the appropriate communication strategies.

#### **“Project on communicative mediation”.**

The holder:

- Identifies the needs of the production sector, relating them to the standard projects that may satisfy them.
- Designs projects related to the competences described in the diploma, including and developing their constituting stages.
- Plans the project implementation, determining the intervention plan and associated documentation.
- Defines the procedures for the monitoring and control of the project implementation, justifying the selection of variables and instruments used.

#### **“Professional Training and Guidance”.**

The holder:

- Selects job opportunities, identifying the different possibilities of labour integration, and the alternatives of lifelong learning.
- Applies teamwork strategies, assessing their effectiveness and efficiency on the achievement of the company’s goals.
- Exercises rights and complies with the duties derived from labour relationships, recognising them in the different job contracts.
- Determines the protective action of the Spanish Health Service in view of the different covered eventualities, identifying the different types of assistance.
- Assesses risks derived from his/her activity, analysing job conditions and risk factors present in his/her labour setting.
- Participates in the development of a risk prevention plan in a small enterprise, identifying the responsibilities of all agents involved.
- Applies protection and prevention measures, analysing risk situations in the labour setting of the Higher Technician in Communicative Mediation.

#### **“Business and Entrepreneurial Initiative”.**

The holder:

- Recognises skills related to entrepreneurial initiative, analysing the requirements derived from job positions and business activities.
- Defines the opportunity of creating a small enterprise, assessing the impact on the performance setting and incorporating ethic values.
- Carries out the activities for the setting-up and implementation of a company, choosing the legal structure and identifying the associated legal obligations.
- Carries out basic administrative and financial management activities of an SME, identifying the main accounting and tax obligations and filling in documentation.

#### **“On the Job Training”.**

The holder:

- Identifies the structure and organisation of the enterprise, relating them to the type of service that provides.
- Applies ethical and labour habits in the development of his/her professional activity, according to the characteristics of the job position and the procedures established in the enterprise.
- Carries out operations to prepare the activity of communicative mediation, applying techniques and procedures according to instructions and established rules.
- Implements activities planned in the work plan, relating the instructions and established rules to the application of procedures and techniques inherent to the activities of communicative mediation that are being developed.

- Meets the criteria of safety and hygiene, performing according to health and hygiene regulations on occupational safety and environmental protection.
- Analyses the service provided, relating it to quality criteria of the intervention procedure.

### **RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE DIPLOMA**

The Higher Technician in Communicative Mediation practise his/her activity in the sector of service to deaf, deaf-blind and hearing-impaired people or anyone with communication difficulties who use Spanish sign language. These services gather care, educational, socio-occupational and psychosocial areas, as well as areas of support in basic management. Also, they practise their activity in community services, in the areas of community invigoration and in the promotion of equal opportunities with these groups of people.

The most relevant occupations or jobs are the following:

- Development agent for the deaf community.
- Promotion, care and training agent for deaf people.
- Outreach agent for the deaf community.
- Social mediator for the deaf community.
- Development agent for the deaf-blind community.
- Outreach agent for the deaf-blind community.
- Mediator for deaf-blind people.
- Assistant for deaf-blind people.
- Mediator for people with communication difficulties.

### **AWARD, ACCREDITATION AND LEVEL OF THE DIPLOMA**

**Name of the body awarding the diploma on behalf of the King of Spain:** Spanish Ministry of Education or the different Autonomous Communities according to their areas of competence. The title has academic and professional validity throughout Spain.

**Official duration of the education/ training leading to the diploma:** 2000 hours.

#### **Level of the diploma (national or international)**

- NATIONAL: Non-University Higher Education
- INTERNATIONAL:
  - Level 5 of the International Standard Classification of Education (ISCED5).
  - Level 5 of the European Qualifications Framework (EQF 5).

**Entry requirements:** Holding the Certificate in Post-Compulsory Secondary Education (Bachillerato) or holding the corresponding access test.

**Access to next level of education/training:** This diploma provides access to university studies.

**Legal basis.** Basic regulation according to which the diploma is established:

- Minimum teaching requirements established by the State: Royal Decree 231/2014, according to which the diploma of Higher Technician in Communicative Mediation and its corresponding minimum teaching requirements are established.

**Explanatory note:** This document is designed to provide additional information about the specified diploma and does not have any legal status in itself.

**COURSE STRUCTURE OF THE OFFICIALLY RECOGNISED DIPLOMA**

<b>PROFESSIONAL MODULES IN THE DIPLOMA ROYAL DECREE</b>	<b>CREDITS ECTS</b>
<b>Methodology in social integration of people with communication, language and speech difficulties.</b>	5
<b>Social awareness and involvement.</b>	6
<b>Socio-educational intervention with deaf-blind people.</b>	10
<b>Context of communicative mediation with deaf-blind people.</b>	10
<b>Sign language.</b>	10
<b>Scope of application of sign language.</b>	10
<b>Intervention with people with communication difficulties.</b>	5
<b>Communication intervention techniques.</b>	9
<b>Augmentative and alternative communication systems.</b>	10
<b>Social skills.</b>	6
<b>First aid.</b>	3
<b>Project on communicative mediation.</b>	5
<b>Vocational Training and Guidance.</b>	5
<b>Business and Entrepreneurial Initiative.</b>	4
<b>On the Job Training.</b>	22
	TOTAL CREDITS
	<b>120</b>
<b>OFFICIAL DURATION (HOURS)</b>	<b>2000</b>

\* The minimum teaching requirements shown in the table above comprise 55% official credit points valid throughout Spain. The remaining 45% corresponds to each Autonomous Community and can be described in the **Annex I** of this supplement.

## INFORMATION ON THE EDUCATION SYSTEM

