

VET Grades



A Grades

PARTIAL SKILLS VALIDATION

These micro-credentials are the elementary offer of the Vocational Education and Training System. As in B and C Grades, they are a partial and cumulative offer. Each partial skills validation may include one or more units of competence of a VET module included in the Modular Vocational Training Catalogue.



B Grades

CERTIFICATE OF COMPETENCE

Partial and cumulative offer. Each certificate of competence is equivalent to a VET module included in the Modular Vocational Training Catalogue. A certificate of competence (B1, B2 or B3 Grades) can be obtained by accumulating several partial skills validations (A Grades).



C Grades

PROFESSIONAL CERTIFICATE

Partial and cumulative offer, consisting of several vocational modules of the Modular Vocational Training Catalogue. Relevant skills for the labour market are acquired. A professional certificate (C1, C2 or C3 Grades) can be obtained by accumulating several certificates of competence (B Grades).



D Grades

VOCATIONAL EDUCATION AND TRAINING GRADES (BASIC, INTERMEDIATE AND HIGHER)

They conform the main offer of the Vocational Training System. They are module-based and their offer is based on the National Catalogue of Skills and the Modular Vocational Training Catalogue. A Basic Technician (D1), Technician (D2) and/or Higher Technician (D3) VET diploma can be obtained by accumulating several professional certificates (C Grades).



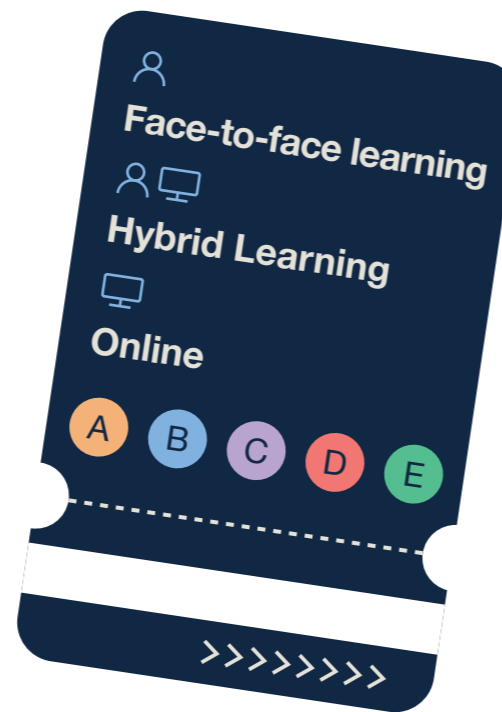
E Grades

SPECIALISATION COURSES

Courses that complement and provide a deeper knowledge of professional skills. For those who already hold a Technician (D2) or Higher Technician (D3) VET diploma or for other people who want to take these courses without a previous VET diploma. In the latter case, they must fulfil different entry requirements (different qualifications, skills assessment entry test and/or work experience), depending on each course. After successfully completing a specialisation course, a Specialist Diploma or VET Master Diploma is awarded. These diplomas facilitate labour market insertion and access to university education.

All Grades are divided in three levels of professional competence (1, 2 and 3), as stated in the National Catalogue of Skills, except E Grades, which are only divided in levels 2 and 3.

Teaching modalities



Module structure

C D E

Integrated pathways

B B D1 D2 D E

Double diplomas

D D E E

Other training programmes

Over 17-year-olds.
Early leavers, with no professional qualification.

A B C D

Learning programmes in companies or equivalent

To meet the training needs of the company and its employees.

A B C D

Non-formal training linked to the National Catalogue of Skills

A

Specific groups

Specific educational or training support needs

A B C D

Special training or social inclusion difficulties

A B C D E

Military personnel

A B C D E

Prison education

A B C D E

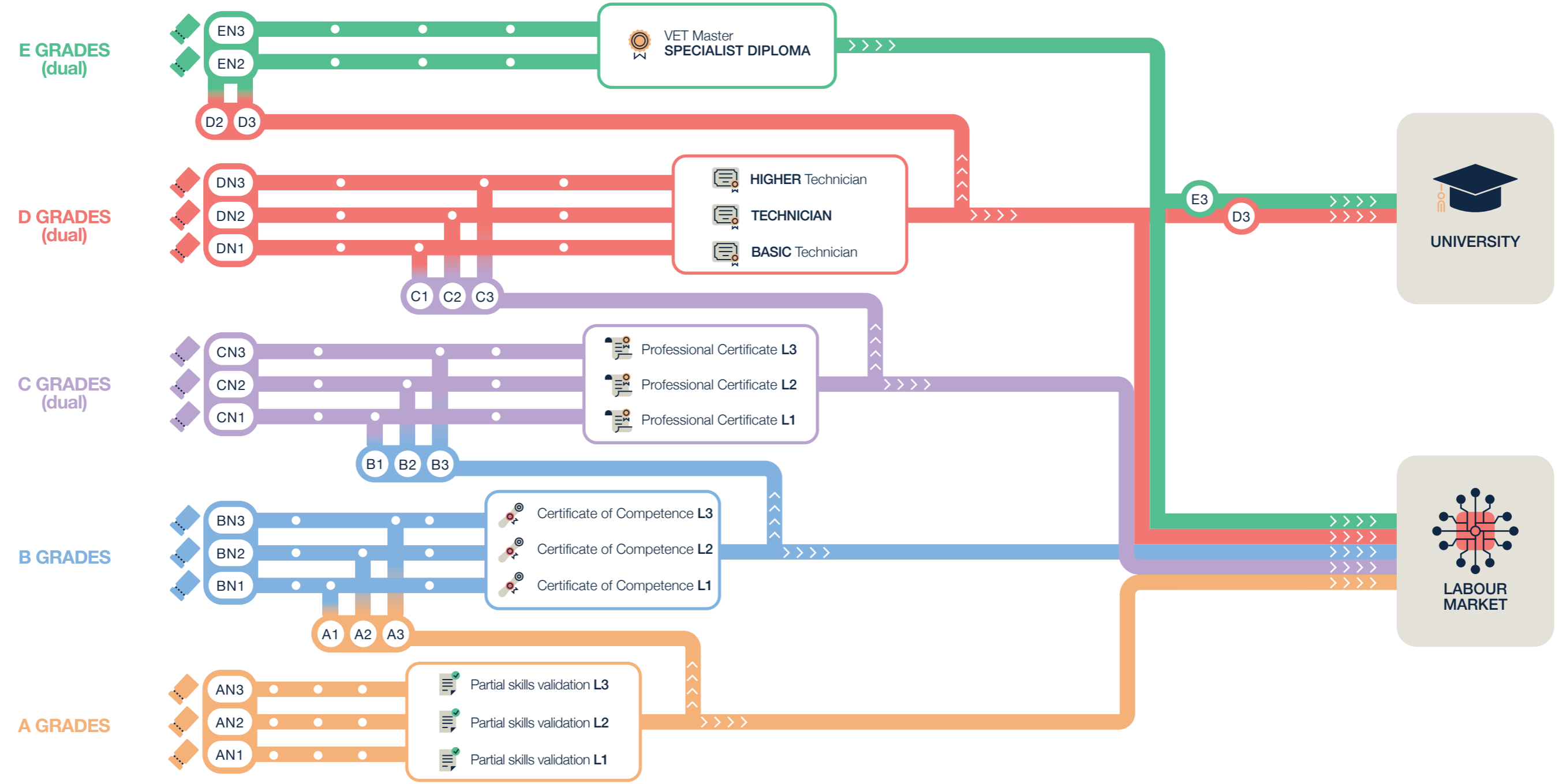
THE NEW VOCATIONAL EDUCATION AND TRAINING: LEARNING OPPORTUNITIES



NIPO 164-24-234-5



ROAD MAP OF TRAINING OPPORTUNITIES IN THE NEW VOCATIONAL EDUCATION AND TRAINING



Entry Requirements

<p>A</p> <p>No academic or professional requirements are necessary, though the candidate must have adequate communication skills: AL1, AL2 and AL3</p>	<p>CL1</p> <p>No academic or professional requirements are necessary, though the candidate must have adequate communication skills</p>	<p>CL3</p> <p>Technician / Higher Technician / Baccalaureate / Professional Certificate L3 / Certificate of Competences L3 in that diploma / Professional Certificate L2 of the same professional branch</p>	<p>DL2</p> <p>Compulsory Secondary Education / Basic Technician / Technician / Professional Certificate L2 in that occupational skill / Access course / Entry examination</p>	<p>EL2</p> <p>Technician / Different Technician or Higher Technician Diploma + professional experience or skills assessment entry test / No Technician Diploma but with other prior learning</p>
<p>B</p> <p>No academic or professional requirements are necessary, though the candidate must have adequate communication skills: BL1, BL2 and BL3</p>	<p>CL2</p> <p>Compulsory Secondary Education / Certificate of Professional Standards L2 / Certificate of Competences L2 in that occupational skill / Certificate of Professional Standards L1 of the same professional branches</p>	<p>DL1</p> <p>15-year-olds / 3rd year Compulsory Secondary Education / Exceptionally, 2nd year Compulsory Secondary Education / Professional Certificate L1 in that occupational skill / Modalities for specific groups</p>	<p>DL3</p> <p>Technician / Baccalaureate / Professional Certificate L3 in that occupational skill / Access course / Entry examination / Higher Technician Diploma / University Degree</p>	<p>EL3</p> <p>Higher Technician / Different Higher Technician Diploma + professional experience or skills assessment entry test / No Higher Technician Diploma but with other prior learning</p>